New-Bridge Integrated College

‘The School for all the Family’

Laureate of the Evens Peace Education Prize 2017 - 2019
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As Principal of New-Bridge Integrated College I am delighted to welcome you to our College. Whilst our pleasant rural setting is a strong facility for learning, in fact it is the students, staff, activities, achievements and attitudes that make this such a wonderful school. Young people of all abilities, religious traditions and cultural backgrounds are welcome at New-Bridge Integrated College. We offer a quality learning experience for those with gifts and talents, those with a high academic profile and those with special educational needs; indeed we are ‘The School for All the family’. This year we achieved the prestigious ‘Excellence in Integrated Education Award’ from Northern Ireland Council for Integrated Education (NICIE) for our practices in promoting an integrated inclusive ethos within our school community.

A highlight of this year saw the College recognised at European Level for our innovative practices in dealing with controversial issues in the classroom. We were proud to accept the Evens Peace Award at a conference in London and feel very honoured to be the laureate of this Peace Education Prize for the next two years.

An impressive number of students at New-Bridge Integrated College have achieved the top grades at both GCSE and A-level and have progressed to a range of universities across the UK and Ireland. Academic achievement is a principal target but it is also essential that each child has the opportunity to develop his or her self-esteem, self-respect and respect for others. As a non-selective school, with a strong tradition for inclusion, we celebrate the ‘personal best’ of every student.

New-Bridge Integrated College is a happy place to learn and work. It is also growing from strength to strength and we continue to be a successful over-subscribed school. We are delighted with the Department of Education’s official announcement that New-Bridge is getting a brand new school build under Fresh Start Agreement Funding. It is very encouraging for the Integrated Sector that the Department of Education is facilitating the growth of integrated education through satisfying parental demand. In the meantime work continues on additional classroom buildings to accommodate the needs of our school population.

We have high standards and high expectations, asking that everyone works and learns to their full potential, everyone helps those around them to do their best also and everyone develops into a thoughtful, caring member of her or his community. Our school foundations are built on relationships – pupil to pupil, teacher to pupil and teacher to parent. It is our integrated ethos; that sense of belonging and that capacity to care which has made our school the success story it is today. If you would like to visit us, ask us any questions or obtain more information, please get in touch. We look forward to warmly welcoming you to our school.

Mrs A Anderson
Principal

“The work of the senior leadership team is underpinned by a shared commitment to enabling every pupil to achieve their full potential in an inclusive and supportive learning environment”. ETI Inspection 2017
Mission Statement

“New-Bridge Integrated College is an integrated all-ability school welcoming children of whatever creed, culture, class or gender. We are committed to ensuring that all our pupils are provided with the opportunity to achieve to their full educational potential in a challenging and stimulating environment in which they all feel cherished and valued.”

Vision

• To enable our pupils to grow mature in their own beliefs, culture and tradition
• To promote peace and reconciliation by actively seeking knowledge and understanding of other beliefs, cultures and traditions
• To develop in our pupils the self-esteem and self-discipline necessary for responsible citizenship in a pluralistic society
• To provide a challenging and stimulating environment in which the academic, sporting and personal success of pupils is promoted and celebrated
• To cherish, nurture and respect each other regardless of race, gender or other differences
• To encourage individual spiritual development and to work and pray for peace in our lives
• To promote the involvement of all members of the College community, whether governors, parents, pupils or staff in the development of the College
• To foster a caring and responsible attitude to the College and the local environment
• To create effective links between the College and the wider community

VALUES
SELF BELIEF
FLEXIBILITY
RESPECT
OPTIMISM
INTEGRITY
INTEGRATION
CONCERN FOR OTHERS
OPENNESS TO NEW IDEAS
CURIOSITY
MORAL COURAGE
PERSONAL RESPONSIBILITY
COMMUNITY SPIRIT
COURAGE
TOLERANCE
INTEGRATION
PERSONAL RESPONSIBILITY
COMMUNITY SPIRIT
COURAGE
TOLERANCE
I am very proud to be Head Boy of New-Bridge Integrated College 2017/18. New-Bridge is a truly great school, which I have had the honour to be a part of for the past seven years. I am studying A-Level Biology, Psychology and ICT, having completed AS Physics in Year 13. I hope to pursue Law at Queens University Belfast in September 2018.

The College itself is not only recognised for the excellent results that it produces year in year out, but also the varied and up to date teaching styles which make true learning possible. Our College’s success is built on its strong teacher to student relationships as well as the strong community ethos at New-Bridge; these are just a few aspects of New-Bridge, which make me proud to be Head Boy.

Through the unique, integrated and diverse teaching environment provided by New-Bridge, I have been given a platform to achieve my very best, both inside and outside the classroom. The College provided me with the amazing opportunity to attend the Oxford University Summer School 2017. This was an incredible and unique experience, which has thoroughly prepared me for university and the challenge of third level education. In addition to this, I have taken advantage of the various extra-curricular programmes that New-Bridge has to offer, for example the Young Enterprise Company Programme where I was appointed managing director of our company. I have also provided a leadership role to the recent BOI School Bank, experiences which have enriched my CV and ultimately my future career path.

New-Bridge is a truly remarkable school at the forefront of teaching and I am incredibly proud to have studied here. I know that the past seven years here have provided me with foundations required to excel in university and in my future career.

It is a privilege to be Head Girl of New-Bridge Integrated College; a school, which has provided me with wonderful opportunities over the past seven years and a school, which I adore. I am studying Music, Drama and Physics at A-Level and I am hoping to study Music at University College Dublin next year.

New-Bridge has shaped me into the person I am today; a confident, well-rounded and determined young lady. No other school is quite like New-Bridge and I increasingly appreciate the unique relationships we have here between pupils and staff and I know that not every school is as special as ours. New-Bridge excels because of its ability to teach pupils about tolerance, inclusivity and respect, ensuring all pupils are accepting of one another regardless of gender, age, ability, culture, religion or background. There are great bonds between the pupils and teachers which makes New-Bridge such an enjoyable place to come to everyday.

New-Bridge has provided me with numerous opportunities. I have been a part of the CRED (Community Relations, Equality and Diversity) programme which provides children with further knowledge and experience of interacting with people from different cultures and beliefs. I am also a member of the Young Enterprise Programme and the School Bank.

One of the most rewarding opportunities I have experienced is being awarded the Carson Bursary; The bursary provided me with the opportunity to write and record my own composition ‘New Beginnings’ and as a result of this I have been invited to perform at many prestigious events. I am very involved in the Music and Drama departments in school and this has given me a great foundation for my future career path. New-Bridge is a phenomenal school! These experiences have provided me with a platform to achieve great things and it is a place I will truly miss when I leave. I am so grateful and proud not only for being Head Girl but for being a student of New-Bridge Integrated College.
“I knew the minute I walked into this school that it was integrated because everyone is treated fairly and everyone is happy!”

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“On my first day in New-Bridge it was so interesting for me to meet people from different backgrounds because I didn’t go to an integrated primary school, so this was probably one of my best memories”

“It is really easy to make friends in New-Bridge, I think our school is a friendly place to be in.”

“The teachers are all very nice and if you need help they will go out of their way to do as much as they possibly can. I would like to say thank you to all the staff members who have helped me so far!”

“When I came to New-Bridge I met so many different students from different cultures, countries and traditions. I think it is brilliant!”
“Our sixth form mentors really look after us, they meet us every morning during registration and also during the lunchtime activity club for Year 8.”

“One thing I have learnt this term is that everyone is unique and we should never judge other people.”

“We have learnt things about stereotypes and why it is important not to judge people by their background.”

“I have learnt that I can be friends with anyone.”

“There’s so much going on here after school. I have enjoyed attending Book Club this year – and not just for the tea and biscuits!”

“The handshake symbol on our school badge really shows us that everybody in our college can work together. Everyone here is unique - we have boys, girls, Catholics, Protestants and others, with students of all abilities and talents.”

“If you come to New-Bridge Integrated College, it won’t be long until you meet new friends. This really is the school for all the family!”

“I’m glad I came here. I feel like I am part of something. Even though we all wear the same uniform, the teachers see the person underneath.”

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My name is Natasha Young and I went to Ballydown Primary School last year and now I am in Year 8 at New-Bridge.

I have wanted to be a pupil at New-Bridge since Primary 4 because on my first visit to the school I noticed the way teachers were kind to their pupils and treated them all equally. It was clear the teachers cared about developing the confidence and independence of pupils. The first time I walked into the school I felt like I was home. I put New-Bridge Integrated College down as my first choice. My favourite subjects are English, Maths and Drama.

My name is Eve Rafferty and I went to St Colman’s Primary School last year and now I am in Year 8 at New-Bridge. I have wanted to be a pupil at New-Bridge since Primary 5 because both my sisters loved their time at the school. All the different subjects and extra-curricular activities excited me. New-Bridge is a great school and I would recommend it to anyone in Primary School. It is the ideal school for me! I put New-Bridge Integrated College down as my first choice. My favourite subjects are History, Drama, I.C.T, Home Economics and Technology.

My name is Ethan Dodunski and I went to Bridge Integrated Primary School last year and now I am in Year 8 at New-Bridge. I have wanted to be a pupil at New-Bridge since Primary 6 because on my first visit to the school I felt very welcome by both the students and teachers. The subjects looked really fun and interesting. I also knew lots of pupils that attended the school and they couldn’t recommend it more to me. I put New-Bridge Integrated College down as my first choice. My favourite subjects are Technology, Home Economics and History.

My name is Callum Barr and I am 11 years old and attend New-Bridge Integrated College. I am a past pupil of Bridge Integrated Primary School. As soon as I walked through the gates of New-Bridge I was welcomed by both teachers and students. All of my subjects I am studying this year are very interesting and I have learned many new things, including how to speak Spanish! I have made lots of new friends here and everyone I know would recommend our school, just like I do! My favourite subjects are Technology, PE and music.

My name is Ashanti Blackburn and I went to Bridge Integrated Primary School last year and I am now a Year 8 student in New-Bridge Integrated College.

I have wanted to be a pupil at New-bridge since primary 6 because I have a brother and sister that both attended New-bridge and told me wonderful things about it as they love their time here. I was really excited to attend Art Club and a lot of other extra activities that my school offers. I can’t wait to study GCSE Art in the future. I put New-Bridge Integrated College as my first choice, since joining I have learned many new skills and love Spanish.

My favourite subjects are Spanish, Art ICT and science.
New-Bridge Integrated College encourages all of our students to reach their full potential, including those with gifts and talents. It is our intention to provide an excellent educational experience for all learners with a strong emphasis on high academic standards. We encourage all of our pupils to develop skills and values which will make them effective learners, reflective individuals and ultimately valuable contributors to the world of work. We foster the habits of intellectual curiosity and encourage lifelong learning with a specific focus on every student’s aptitude and capability.

Our Gifted and Talented Programme aims to generate opportunities to challenge all our students.

We strive to:

- Create a learning environment of high expectation and aspiration where all sorts of talents and abilities are valued;
- Accommodate the needs of gifted and talented students, recognising and building on what learners already know, avoiding unnecessary repetition and setting appropriate learning intentions (‘HOTS’ – higher order thinking skills, not ‘MOTS’ – more of the same);
- Develop young peoples’ confidence, self-discipline and understanding of the learning process (metacognition), helping them to think systematically, manage information and learn from others.
- Provide Leadership opportunities
- Make learning challenging and encourage a climate of inquiry to stretch students of all abilities.
The curriculum in the College is concerned with values and attitudes as well as knowledge and skills. We aim to challenge and support our students to become independent learners, take responsibility for organising their own learning and achieve their best. Our gifted and talented strategy is delivered across the curriculum to stretch students in their learning in and beyond the classroom. Active learning and educational visits support student learning. New-Bridge Integrated College is an active member of the Banbridge Area Learning Community. This collaboration widens our students’ opportunities to study courses which meet their needs, aptitudes aspirations and interests and allow for progression to University/Higher Studies or employment.

**Key Stage 3**

Curriculum Years 8-10
All pupils study the following subjects at KS3 with an additional focus on cross-curricular and transferrable skills

- Art and Design
- Citizenship
- Drama
- Employability
- English
- French/Spanish
- Geography
- History
- Home Economics
- ICT

**Key Stage 4**

The Curriculum for Years 11-12 provides a varied menu of applied and general GCSEs and BTEC courses. It provides our students with tailored pathways best suited to their academic strengths and career aspirations. Our students will make course choices following a rigorous and lengthy options process, which includes; discussions with subject teachers, individual career interviews and a meeting with each pupil and their parents.

- Art and Design
- Business Studies
- Children’s Care and Learning (BTEC)
- Construction
- Countryside & Environment (BTEC)
- Creative Media (BTEC)

**Sixth Form**

The Sixth Form Curriculum matched to our students’ abilities and aspirations and is correct at time of print.

- Art and Design
- Business Studies
- Biology
- Chemistry
- Children’s Care, Learning & Development (BTEC)
- Creative Media (BTEC)
- Digital Technology (ICT)
- Design & Technology
- Drama & Theatre Studies
- Engineering (BTEC)
- English Literature
- Geography
- Health & Social Care (Single and Double award)
“The pupils needs, interests and aspirations are central to curriculum design and review across the Key Stages. The broad and balanced curriculum is extended and enhanced well by a diverse choice of enrichment and extra-curricular opportunities” - ETI Inspection 2017
Extra Curricular Activities

<table>
<thead>
<tr>
<th>Art Club</th>
<th>Football</th>
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<tbody>
<tr>
<td>Bio Diversity Team</td>
<td>FIN (Fellowship in New-Bridge)</td>
</tr>
<tr>
<td>Camogie</td>
<td>Gaelic Football</td>
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<tr>
<td>Chamber Choir</td>
<td>Hockey</td>
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<tr>
<td>College Choir</td>
<td>Maths Club</td>
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<tr>
<td>Music Theory</td>
<td>Homework Club</td>
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<tr>
<td>Cookery Club</td>
<td>Netball</td>
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<tr>
<td>Creative Writing</td>
<td>Pupil Council</td>
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<tr>
<td>Cross Country</td>
<td>Reading Club</td>
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<tr>
<td>Running</td>
<td>Rugby</td>
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<tr>
<td>Debating Society</td>
<td>STEM club</td>
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<tr>
<td>Digital Media Club</td>
<td>Warhammer Club</td>
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</tbody>
</table>

“The pupils’ needs, interests and aspirations are central to curriculum design and review across the Key Stages. The broad and balanced curriculum is extended and enhanced well by a diverse choice of enrichment and extra-curricular opportunities” - ETI Inspection 2017
What Integrated Education Means to Me

The Carson Awards are named in honour of the legendary Northern Ireland Comedian Frank Carson who was a passionate supporter of integrated education. The Awards aim to support students who are interested in demonstrating ‘what integration means to me’ through their creative talents.

The Carson bursary enabled sixth form student Aoife-Marie Todd along with fellow A Level art students to pursue a series of workshops in printmaking and expressive drawing, all guided by artist Eddie Rafferty ARUA. Work done with Mr Rafferty became the foundation of a series of drawings used to create Aoife-Marie’s response to her Art coursework informed by the theme ‘What integrated education means to me’.

Max Sproule’s application ‘Remembering our Traditions is as a personal investigation into the traditions and cultures he feels influence his age group in their everyday lives. Max is fascinated by world cultures and the images that are associated with different traditions and beliefs. His project explores images associated with world cultures and he amalgamated them with symbols that he associates with closer to home. The image was done as a line drawing to show his ideas in the simplest form. In this way he wanted to show that when all the colour and detail are taken away ‘we are all basically the same’.

Max and Aoife work received their awards at the Carson Showcase in October 2017. The College was invited to host the Cason Showcase this year where the art work and creative talents of students from integrated schools across NI was celebrated and Carson prizes were presented. The proceedings were compered by actor Dan Gordon, star of the one man show ‘A Rebel Without A Pause’ based on the life of Frank Carson. Special guests included Baroness May Blood, Mr Tony Carson, Mr Adrian Dunbar, representatives from the IEF and NICIE, visiting Principals, parents and members of the Board of governors of New-Bridge.

“The Pupils have a strong sense of identity, and pride in their school..” - ETI Inspection 2017
‘I have been through integrated education my whole life and it has helped shape who I am. To me it means bringing the community together from all walks of life, understanding and learning from each other’s differences. It shows how different people from different backgrounds and religions can come together, work together and be friends; because of this attitude, we can change our shared future for the better.’

‘I believe that integrated education is important for our society today. I have only recently joined New-Bridge and it has opened my eyes to a new way of learning. This is because when I joined the school I was quickly accepted for who I was.’

‘I have been through integrated education my whole life and it has helped shape who I am. To me it means bringing the community together from all walks of life, understanding and learning from each other’s differences. It shows how different people from different backgrounds and religions can come together, work together and be friends; because of this attitude, we can change our shared future for the better.’

New-Bridge Integrated College is awarded the Evens Prize for Peace Education 2017-2019

We are very excited that New-Bridge Integrated College has been awarded the **Evens Prize for Peace Education for 2017 - 2019**. We are the first recipient in Ireland and the United Kingdom to win this prestigious award and this is a proud moment for the College. The prize-giving ceremony took place in London in the framework of the Conflict Matters conference. The Evens Foundation look for strategies implemented in secondary schools for dealing with ‘hot topics’ in a constructive way. 13 high quality projects from all over Europe were selected for the shortlist and New-Bridge Integrated College was awarded the Evens Prize for Peace Education for 2017 - 2019. According to the international jury of experts, New-Bridge Integrated College developed an impressive and strongly embedded project that continues to break new ground in relation to integrated education in Northern Ireland, and of which the approach is very transferable to other EU countries and contexts. The project is steered by the school and has strong leadership, both from the Senior Leadership Team and the Community Relations, Equality and Diversity team. It also has a solid peer-learning dimension: The project focuses on both knowledge and skills development, and works with teachers, pupils and families. The cross-curricular approach to controversial issues is being mainstreamed into formal education processes across the school.
Pastoral Care

At New-Bridge we are a child centred school with a shared approach to the Pastoral Care of our pupils. By building our pupils’ self-awareness and sense of responsibility towards our school and our local community, we aim to ensure that our pupils will benefit from the experiences that are available to them in our school environment.

At New-Bride our Pastoral team (compromising of a Form Tutor and Year Co-ordinator), remain with the same pupils from year 8-12. This enables them to develop a detailed knowledge of the needs, emotional development, academic progress and attainment of each individual pupil. Supported by our Pastoral Co-ordinator and the heads of Senior and Junior School, the Pastoral team is an effective link with subject teachers, subject leaders, parents and external agencies.

Our carefully planned Year 8 Induction programme encourages good communication and partnership between home and school, with opportunities for regular updates during this important transition phase.

Our Princess Diana Award winning Anti-Bullying Ambassador programme has been operational since 2013. Our Ambassadors, identifiable by their blue hooded sweatshirts, worn at break and lunch time, are fully trained by the Princess Diana Award Trust and focus on the following:

- Help create a safe, caring environment for all our pupils;
- Act as positive role models;
- Provide a secure point of contact for anyone distressed or worried.

"In discussions with the inspectors, the pupils reported that they feel safe and happy in school.."
- ETI Inspection 2017

Anti-Bullying Ambassadors

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- Help create a safe, caring environment for all our pupils;
- Act as positive role models;
- Provide a secure point of contact for anyone distressed or worried.

“The older pupils play an important role in the care and welfare of younger pupils and carry out a range of responsibilities with maturity and sensitivity. These leadership roles develop well their personal, social and employability skills.” - ETI Inspection 2017
Safeguarding Team

Here at New-Bridge the care, welfare and safety of each individual student is extremely important. In addition to our Pastoral Teams, our Safeguarding Team provide essential support for any situation where our pupils feel at risk. Safeguarding Information posters are on display throughout the College.

Learning Support Department

The Learning Support Department is led by Mrs A Cumiskey and Mrs D. Manson and a team of highly qualified, highly motivated and dedicated learning support assistants. We are committed to ensuring that all of our pupils are provided with the opportunity to achieve to their full educational potential, in a challenging and stimulating environment in which they feel cherished and valued. Our pupils with additional learning needs are supported comprehensively and in an inclusive manner.

Integration of Pupils within Learning Support

Pupils are fully integrated into mainstream classes with only a limited amount of withdrawal in place for specific programmes. We are committed to mixed ability teaching and ensuring that all of our pupils are valued as equals. The Learning Support department provides direct support – the use of in-class support – and indirect support – advising and assisting all staff in the development of appropriate strategies to support pupils. We place a firm emphasis on developing the independence of students so that they become better able to integrate into the world outside of and beyond school. Indeed, our students with additional educational needs continue to succeed in public examinations at GCSE and A Level and continue to progress to an impressive range of further and higher education Colleges and Universities.
Supporting The Move From Primary School

We recognise that making the transition from primary to post-primary school can be an exciting but daunting experience. We aim to ensure that each student feels happy and secure in their move to New-Bridge Integrated College, and we provide a number of opportunities for students to get to know us before they officially begin school in September.

In June we invite all incoming Year 8 students to the college for an Induction Programme. Part of this process involves students getting to know their Form Teacher, their Year Co-ordinator and meeting other students in their year group. This programme also provides students with an opportunity to familiarise themselves with the building and some of the college routines.

In September, for the first month at New-Bridge, students are given a number of concessions, including starting their lunch break earlier than other year groups and participation in an activity day to encourage team building with their peers. There is also a welcome evening for students and parents.

We value our links with our feeder primary schools and make a concerted effort to liaise with primary school staff to ensure that we have the most up to date information about our incoming Year 8 students.

Form Teachers and all staff make sure that all our students, and particularly our Year 8 students, are well supported as they grow accustomed to life at New-Bridge. We take our duty to care for our students very seriously, and believe that happy learners learn better.
The College Day

Many of our students travel to and from the College by bus. The day begins with form class at 9am and classes finish at 3.20pm. Lunch is available in the canteen at 12.25pm and 1pm with an extensive selection of food available catering for all dietary needs. The payment system is very supportive for children receiving free school meals. Students are also welcome to bring a packed lunch. There is a range of extra-curricular activities and clubs on offer at the College.

An example of a typical year 8 timetable is shown below:

<table>
<thead>
<tr>
<th>Days/Periods</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>9:00-9:10</td>
<td>Registration</td>
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<td>Period 1</td>
<td>PE</td>
<td>Art</td>
<td>Maths</td>
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<td>Geography</td>
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<td>9:10-9:45</td>
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<td>PE</td>
<td>Art</td>
<td>Maths</td>
<td>Science</td>
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<td>9:45-10:20</td>
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<td>Break</td>
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<td>10:20-10:40</td>
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<td>Personal</td>
<td>Geography</td>
<td>Technology</td>
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<td>History</td>
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<tr>
<td>10:40-11:15</td>
<td>Development</td>
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<td>Period 4</td>
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<td>Home Economics</td>
<td>Technology</td>
<td>Info Sys</td>
<td>History</td>
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<td>11:15-11:50</td>
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<td>Spanish</td>
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<td>11:50-12:25</td>
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<tr>
<td>Period 6</td>
<td>Lunch</td>
<td>Science</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Music</td>
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<td>12:25-1:00</td>
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<td>Period 7</td>
<td>Science</td>
<td>Lunch</td>
<td>English</td>
<td>History</td>
<td>Lunch</td>
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<tr>
<td>1:00-1:35</td>
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<tr>
<td>Period 8</td>
<td>Science</td>
<td>English</td>
<td>English</td>
<td>Employability</td>
<td>Drama</td>
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<td>1:35-2:10</td>
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<tr>
<td>Period 9</td>
<td>Spanish</td>
<td>English</td>
<td>RE</td>
<td>Maths</td>
<td>Drama</td>
</tr>
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<td>2:10-2:45</td>
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<td>Period 10</td>
<td>Citizenship</td>
<td>English</td>
<td>RE</td>
<td>Maths</td>
<td>Spanish</td>
</tr>
<tr>
<td>2:45-3:20</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Homework

Here in the College we promote the positive habits of lifelong learning. Homework enables students to develop the habits of independent study and supports them in consolidating learning from topics taught in the classroom. Parents are asked to play a positive part in this partnership. Each student is given a planner which helps them record and organise their homework. A Homework Timetable is produced for each year group to enable students to manage their workload. Additionally, a supervised Homework Club is provided 3 days per week from 3.20pm to 4.20pm (Tuesday - Thursday) to support students with this important aspect of their learning. A copy of the Homework Policy is available to view on the College website or on request from the College office.

HOMEWORK IS A VITAL PART OF THE LEARNING PROCESS AND AS SUCH, ALL STUDENTS ARE EXPECTED TO COMMIT TO COMPLETING IT TO THE BEST OF THEIR ABILITY.
Careers Education, Information, Advice and Guidance (CEIAG) and Work Related Learning

In New-Bridge, we provide high quality careers, education, information, advice and guidance. Our pupils have a very good understanding of the world of work and of the education, training and employment opportunities that are available locally and regionally. Our range of career learning activities are well integrated into the curricular provision in our College and meet very effectively the needs of our pupils.

New-Bridge Leavers

We are delighted to report that this year, along with record breaking examination results, a high percentage of our students continue to secure university and further education places, in an ever increasingly competitive climate. It is with a great sense of pride that we can report such successful progression of all our students.

The full range of our leavers’ destinations for is available on the College website.

"In discussions with Inspectors, the pupils reported that they value the careers education, information, advice and guidance provided by the school, and they are well informed about subject choices and career pathways, particularly at key transition points". ETI Inspection 2017

DESTINATIONS OF THOSE STUDENTS WHO PROGRESSED TO UNIVERSITY...

<table>
<thead>
<tr>
<th>Destination</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>NI</td>
<td>59%</td>
</tr>
<tr>
<td>UK</td>
<td>41%</td>
</tr>
</tbody>
</table>

LEAVERS DESTINATIONS...

Higher Education - 67%
Further Education - 29%
GAP - 4%
Examples of destinations secured by our 2017 leavers.

- MB BCh Medicine - QUB
- BSc Zoology with Animal Behaviour - Bangor University
- BSc (Hons) Therapeutic Radiotherapy & Oncology - Portsmouth
- BSc Sport & Exercise Science - Liverpool Hope University
- BA Drama - Queen Mary University, London
- BSc (Hons) Adult Nursing - Dundee University
- BSc Pharmaceutical Sciences - QUB
- BA Interactive Media - University of Ulster
- HND Graphic Design - Belfast Metropolitan College
- LLB Law - QUB
- BEng Computer Science - QUB
- BA Music - Royal Conservatoire of Scotland

19
## GCSE Examination Results

(3 year trend)

<table>
<thead>
<tr>
<th>Subject</th>
<th>%A*-C</th>
<th>%A*-G</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>82.7</td>
<td>94.1</td>
</tr>
<tr>
<td>Business Studies</td>
<td>59</td>
<td>100</td>
</tr>
<tr>
<td>Child Development</td>
<td>77</td>
<td>100</td>
</tr>
<tr>
<td>Design Technology</td>
<td>83.9</td>
<td>95</td>
</tr>
<tr>
<td>Drama</td>
<td>97.3</td>
<td>100</td>
</tr>
<tr>
<td>English Language</td>
<td>81.8</td>
<td>100</td>
</tr>
<tr>
<td>English Literature</td>
<td>96.6</td>
<td>100</td>
</tr>
<tr>
<td>Geography</td>
<td>62.2</td>
<td>90.9</td>
</tr>
<tr>
<td>History</td>
<td>82</td>
<td>100</td>
</tr>
<tr>
<td>Home Economics</td>
<td>83.8</td>
<td>100</td>
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<tr>
<td>ICT</td>
<td>80.2</td>
<td>100</td>
</tr>
<tr>
<td>Maths</td>
<td>82.3</td>
<td>100</td>
</tr>
<tr>
<td>Further Maths</td>
<td>87</td>
<td>100</td>
</tr>
<tr>
<td>Music</td>
<td>84</td>
<td>100</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>69.6</td>
<td>97.3</td>
</tr>
<tr>
<td>Science Double Award</td>
<td>81.9</td>
<td>100</td>
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<tr>
<td>Science Single Award</td>
<td>78.4</td>
<td>100</td>
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<tr>
<td>Spanish</td>
<td>92.3</td>
<td>100</td>
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<tr>
<td>Sport/PE Studies</td>
<td>79.7</td>
<td>100</td>
</tr>
<tr>
<td>Occupational Studies</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>BTEC Level 2 Creative Media</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>BTEC Level 2 Engineering</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>BTEC Level 2 ICT</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>BTEC Level 2 Sports Studies</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

### Overall GCSE Results for New-Bridge Integrated College 2017

%5A*-C= 83%
% 5A*-G= 100%
# A Level Performance

<table>
<thead>
<tr>
<th>Subject</th>
<th>%A*-E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>100</td>
</tr>
<tr>
<td>Biology</td>
<td>92.9</td>
</tr>
<tr>
<td>Business Studies</td>
<td>100</td>
</tr>
<tr>
<td>Chemistry</td>
<td>100</td>
</tr>
<tr>
<td>Drama</td>
<td>100</td>
</tr>
<tr>
<td>English Literature</td>
<td>100</td>
</tr>
<tr>
<td>Geography</td>
<td>100</td>
</tr>
<tr>
<td>Health and Social Care</td>
<td>100</td>
</tr>
<tr>
<td>History</td>
<td>100</td>
</tr>
<tr>
<td>ICT</td>
<td>100</td>
</tr>
<tr>
<td>Maths</td>
<td>87.5</td>
</tr>
<tr>
<td>Physics</td>
<td>100</td>
</tr>
<tr>
<td>Psychology</td>
<td>100</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>87.5</td>
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<tr>
<td>BTEC Level 3 Creative Media</td>
<td>100</td>
</tr>
<tr>
<td>BTEC Level 3 Engineering</td>
<td>100</td>
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<tr>
<td>BTEC Level 3 Sports Studies</td>
<td>100</td>
</tr>
<tr>
<td>BTEC Level 3 Sports Studies</td>
<td>100</td>
</tr>
</tbody>
</table>

Overall A Level Performance for New-Bridge Integrated College 2017

3A*-E = 90%
2A*-E = 100%
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ADMISSION CRITERIA YEAR 8 (2018/2019)

The criteria are drawn up by the Board of Governors, which may delegate the application of them to an Admissions Committee. Any reference herein to the term Board of Governors includes any committee or subcommittee appointed by the Board of Governors for the purposes of applying the Admission Criteria set out herein. The Board of Governors may require the support of the College’s administrative staff in order to fulfil its duties and they are so authorised by the authority of the Board of Governors.

It is important for parents and primary school principals to be aware, that since its foundation, the College welcomes pupils of all-ability including those achieving grades in the Transfer Test.

Admission Criteria
The Board of Governors will seek to reflect in the total number admitted to the College a balance between the two main traditions in Northern Ireland. In order to achieve this, places will be allocated as follows:

Protestant tradition: 45%
Catholic tradition: 45%
Others: 10%

The criteria, set out below will be applied consecutively and separately to each of the above three categories. If there are fewer applicants than places available in any one category then the balance of the places will be divided equally between the remaining two categories. Should an odd number of places remain, then the additional place will be allocated to the category which has the greater number of applicants. Should an odd number of places remain and the number of applications be equal in both categories, then the additional place will be allocated to the minority tradition on roll, in the College, at any time of the Admissions procedure.

The religious affiliation of a pupil will be determined by the religious affiliation noted on or attached to the Transfer Form. If this information is not provided on the Transfer Form the religious affiliation will be determined by the category of primary school which the pupil attends i.e. Controlled or Maintained. The Board of Governors reserves the right to verify religious affiliation as recorded in the Primary School Information Management System.

Criteria for Admission to Year 8 September 2018/2019

The criteria shall be applied in the order set out below first to all applicants choosing New-Bridge Integrated College as their first choice of post-primary school, then to those choosing New-Bridge Integrated College as second choice and so on as required.

1. First Preference Applicants who have a brother(s) and/or sister(s) enrolled /formerly enrolled in the College (See procedures in the event of oversubscription)

2. First Preference Applicants who are the eldest child and
   • Whose parent/guardian is a member of the College staff who has been in the salaried employment of New-Bridge Integrated College for a period of no less than twelve consecutive months on 1 March 2018.
   • A Governor of New-Bridge Integrated College for a period of no less than twelve consecutive months on 1 March 2018, or a former member of the Board of Governors who completed a full term of office.
   Applicants so described are regarded as equal. (See procedures in the event of oversubscription)

3. First Preference Applicants who are the eldest child in the family or the brother/sister of a 1st preference eldest child whose admission to Year 8 at the time of the Transfer Procedure was refused on a previous year due to oversubscription. Applicants so described are regarded as equal. (See procedures in the event of oversubscription)

4. First Preference Applicants who are not the eldest child in the family (See procedures in the event of oversubscription)

Procedures in the event of oversubscription

In the event of oversubscription occurring at any of the above criteria then selection for places at that criterion will first be made with preference being given to pupils transferring from an integrated primary school. Information in relation to primary school is taken on the basis of the primary school attended at the time the Transfer Form is signed.

If oversubscription still occurs then preference will be given to first preference applicants who are the eldest child and whose parent is a former pupil of New-Bridge Integrated College. The name of the parent and dates they attended must be clearly stated on the transfer form.

If oversubscription still occurs, the following random selection process, as determined by the Board of Governors and overseen by the Admissions Committee, shall be applied to determine the remaining applications to be accepted.

- Each application to be considered at this stage is allocated a random number electronically generated within Microsoft Excel;
- The applicants are then ranked in order of the random number with the higher numbers having preference.
Parents/guardians should note that in selecting children for admission, children resident in Northern Ireland at the time of their proposed admission to the College will be selected before any child not so resident.

Notes For Information

1. It is a matter for parents to ensure that all the necessary information required by the College in order to apply its criteria is provided on or attached to the Transfer Form. In particular it is important for parents to make it clear on or attached to the Transfer Form that they are claiming a relationship under Criterion 1 or Criterion 2. It is also the responsibility of parents to indicate on or attached to the Transfer Form information relevant for consideration under Criterion 3. Where parents certify that the applicant is the eldest child in the family, or the only child in the family for whom transfer to a post-primary integrated school has been possible since and including 1st September 1995 when New-Bridge Integrated College was founded or is the brother or sister of an elder child whose admission to Year 8 at the time of the Transfer Procedure was refused on a previous year due to oversubscription, this must be clearly stated on or attached to the Transfer Form.

2. In the case of multiple births in a family, such children are regarded as equal.

3. Long term foster children placed within a family where a son and/or daughter of the ‘fostering’ family is enrolled at the College, qualify for admission at Criterion 1.

Duty to Verify

The Board of Governors reserves the right to verify any information supplied on or attached to the Transfer Form and to obtain any information required to fulfil its admissions procedure. The Board of Governors wish to state that inaccurate or misleading information provided on or attached to a Transfer Form may prejudice an offer of a place and may lead to the withdrawal of a place awarded to an applicant who has thereby gained an improper advantage.
New-Bridge Integrated College Prayer

May God give blessings
On all whose lives build our school
Both parent and child
Both young and old
Both wisdom and youth
Stranger and friend
Both male and female
Catholic, Protestant and others
Both visionary and builders of the vision.
With the eye of the weaver you have chosen us
Such different threads to be gathered into unity
So that the world might be changed

‘The School for all the Family’ Founded 1995.

New-Bridge Integrated College
25 Donard View Road
Loughbrickland
BT32 3LN

Tel. (028) 406 25010
Fax. (028) 406 22503
email. Info@newbridgecollege.loughbrickland.ni.sch.uk

www.newbridgeintegrated.org